

Prevent Strategy Review and Further Implementation Plan

This policy applies to all pupils and staff of Abbot's Hill, including EYFS.

Introduction

Abbot's Hill Prevent Strategy supports the national 'Prevent' Agenda linked to the safeguarding of our pupils and staff. It is written with reference to the Prevent Duty contained within the Counter Terrorism and Security Act 2015.

The aims of this strategy

- To develop an awareness of Prevent
- To recognize current practice that contributes to the Prevent Agenda
- To identify areas for improvement and develop a coordinated action plan
- To safeguard pupils and staff

It is essential that all staff are alert to signs to look out for and the individual triggers to be aware of when considering the risks of potential safeguarding concerns. Details are included in Part One of Keeping Children Safe in Education (Sept 2018) and Annexe 1 and 5 which are provided to all staff.

Concerns about any pupil who is vulnerable to being drawn into terrorism should be reported to the Designated Safeguarding Lead for referral to the local Channel Panel.

Awareness of Prevent Agenda

Prevent is one of the four elements of 'CONTEST' the government's counter terrorism strategy. The four elements are: Pursue, Protect, Prepare and Prevent.

Prevent aims to stop people being drawn into terrorism.

- It includes all forms of terrorism, including far right extremism and some aspects of non-violent extremism.
- It responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those that promote these views.
- It provides practical help to prevent young people being drawn into terrorism and ensure that they are given appropriate advice and support.
- It works within a wide range of sectors (education, criminal justice, faith, charities, the Internet and health).

Current Practice

The school has a nominated Prevent Lead and Governor. The Prevent Lead is an accredited WRAP trainer. (June 2015)

- The Prevent Agenda is included within Abbot's Hill **Safeguarding and Child Protection Policy**
- Due diligence checks are conducted on all visiting speakers to the school and speakers are supervised by members of the school community.
- The school's Fundamental British Values Policy reflects the Prevent Agenda and these values are incorporated into schemes of work.

- Strong links with our regional WRAP team, which includes a wide cross section of the school community and the police force, ensure that we have engagement with the Local Safeguarding Children Board and the local Prevent Partnership.
- Risk Assessments have been carried to determine groups of pupils with the highest level of risk due to high levels of online presence or vulnerability. Staff in key positions were identified; Heads of Year, Heads of PSHCEE, ICT Co-ordinators and SMT were involved in the first wave of WRAP training. Year 6-11 PSHCEE teachers were targeted in the second wave of in house WRAP training. EYFS staff were offered training in the third wave. New members of staff participate in WRAP training as part of their induction.
- All members of the school community that have day to day contact with pupils complete online training. This includes admin staff, bus chaperones, ICT services and technicians.
- All staff are aware of PREVENT issues and that the referrals process to Channel Panel is via the Designated Safeguarding Lead.
- The school's ICT policies incorporate the Prevent Duty and are continually reviewed to ensure adequate filtering is in place. Acceptable Use Agreements ensure that pupils and staff use the Internet responsibly and checks are in place.
- Internet Safety is revisited regularly with the whole school community via assemblies, training, talks and through our website.
- Resilience is also developed by our whole school strategy of Building Learning Power introduced in September 2013. We have designed a curriculum that promotes active learning and develops critical personal thinking skills. All prejudices are challenged and the emphasis on pastoral care ensures that the school is a safe place to learn.

Areas for further development and ongoing actions

	Responsibility	Due	Date completed
All policies and procedures reviewed and updated to fully reflect Prevent duty following KCSIE update.	Headmistress	Sept 2018	Sept 2018
All policies and procedures reviewed and updated to fully reflect Prevent duty following KCSIE 2018 update.	Headmistress	Dec 2018	
Pupils' awareness of the Prevent agenda and their role in preventing radicalization to be mapped where it is visited in the PSHCEE programme, curriculum and assemblies in all parts of the school	SLG	July 2019	
New staff Induction to include Prevent Training as part of the Safeguarding training.	Professional Tutors	Sept 2015	Sept 2015 and on-going
Continue to roll out WRAP training as needed	DSL	Ongoing	Ongoing
To keep up to date with local risks	DSL	Ongoing	Ongoing
Nominated Prevent Lead to offer WRAP training to institutions in our local area	DSL	Dec 2015	April 2016 ongoing

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Review Date: September 2020*

Elizabeth Thomas

Elizabeth Thomas
Headmistress

* or earlier if major legislative change